



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2019

Course: CBNS 124 Section: 022 - SYSTEMS NEUROSCIENCE

Instructor: Yu-Chieh Chen Cross Course: PSYC 124 Section: 022 - SYSTEMS NEUROSCIENCE

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Your depth of knowledge is unprecedented and it was quite clear when you instructed the class for a handful of days. You clearly deserve your PhD at this point and would love for you to be a professor already! It was a pleasure, take care!
- David was a great TA who was helpful whenever we had questions. He explained things clearly and was very understanding.
- David is a very helpful TA. He really encourages students to challenge ourselves with the material and pushes us to understand the content. When I would have questions with research papers, he would identify the issue and explain the information very thoroughly. I really enjoyed my experience with David. He understands the subject material and helps students with any questions. He also shows interest with the material and is not boring.
- He cares about his student's success. Great T.A.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2019

Course: CBNS 124 Section: 022 - SYSTEMS

NEUROSCIENCE

Cross Course: PSYC 124 Section: 022 - SYSTEMS

NEUROSCIENCE

Instructor: Yu-Chieh Chen

Enrollment: 26

Respondents: 10

Response Rate: 38%

Enrollment: 1013

Respondents: 342

Response Rate: 34%

Enrollment: 43933

Respondents: 16439

Response Rate: 37%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	8	1	1	-	-	-	-	-	6.70	0.7	66.07	6.29	1.3	86.49	6.25	1.2
2 Is well prepared and clearly organized.	9	-	1	-	-	-	-	-	6.80	0.6	79.63	6.23	1.4	91.15	6.27	1.2
3 Thoroughly understands the subject matter.	9	-	1	-	-	-	-	-	6.80	0.6	79.03	6.35	1.2	89.27	6.40	1.1
4 Explains the relevancy of the material.	9	-	-	1	-	-	-	-	6.70	0.9	73.21	6.29	1.3	85.97	6.28	1.2
5 Clarifies lecture and readings	8	1	-	1	-	-	-	-	6.60	1.0	74.14	6.18	1.4	80.43	6.23	1.3
6 Encourages me to participate and/or ask questions.	8	1	-	1	-	-	-	-	6.60	1.0	61.67	6.32	1.3	81.54	6.25	1.3
7 Uses language appropriate to the level of the course.	9	-	-	1	-	-	-	-	6.70	0.9	64.06	6.43	1.2	81.19	6.41	1.1
8 Gives useful feedback on assignments and exams.	9	-	-	1	-	-	-	-	6.70	0.9	72.58	6.14	1.5	87.13	6.18	1.4
9 Effectively manages the classroom environment	9	-	-	1	-	-	-	-	6.70	0.9	71.67	6.33	1.3	86.49	6.27	1.3
10 Motivates me to do my best.	9	-	-	-	1	-	-	-	6.60	1.3	69.12	6.12	1.5	84.08	6.13	1.4
11 Is accessible and helpful during office hours.	9	-	-	-	1	-	-	-	6.60	1.3	61.67	6.38	1.2	78.54	6.34	1.2
12 Is approachable - has a demeanor that encourages interaction.	9	-	-	-	1	-	-	-	6.60	1.3	74.24	6.23	1.5	77.27	6.29	1.3
13 Encourages and respects diverse perspectives.	9	1	-	-	-	-	-	-	6.90	0.3	90.38	6.53	1.1	95.97	6.42	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	9	1	-	-	-	-	-	-	6.90	0.3	94.23	6.48	1.1	94.04	6.42	1.1
15 Creates and maintains a tolerant learning environment.	9	1	-	-	-	-	-	-	6.90	0.3	87.50	6.46	1.1	93.54	6.41	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	9	-	1	-	-	-	-	-	6.80	0.6	59.52	6.74	0.7	86.59	6.49	1.1
17 Overall, is an effective teacher.	9	-	-	1	-	-	-	-	6.70	0.9	66.13	6.20	1.4	83.96	6.27	1.2

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2019

Course: CBNS 124 Section: 021 - SYSTEMS NEUROSCIENCE

Instructor: Yu-Chieh Chen Cross Course: PSYC 124 Section: 021 - SYSTEMS NEUROSCIENCE

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- David was very helpful in discussion and in going over certain lecture topics he has expertise in. He thoroughly understands the complexity of neuroscience at many intraspecific levels and it shows. This being said, he knows a lot about certain parts of the course but not so much about others. Though he probably knows how to explain and answer lecture topic questions we approached him with, I could tell he hadn't previously reviewed the material from lecture that I was asking him about. So, in the future, I think he can improve by skimming or reading through lecture topics to be more knowledgeable on how to answer students questions/provide them with support on more than the paper topics in discussion. Other than that, he used discussion time very wisely and is very effective in teaching what he knows while remaining approachable and available to help us in the best way possible.
- very smart and is a good teacher.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2019

Course: CBNS 124 Section: 021 - SYSTEMS

NEUROSCIENCE

Cross Course: PSYC 124 Section: 021 - SYSTEMS

NEUROSCIENCE

Instructor: Yu-Chieh Chen

Enrollment: 20

Respondents: 7

Response Rate: 35%

Enrollment: 1013

Respondents: 342

Response Rate: 34%

Enrollment: 43933

Respondents: 16439

Response Rate: 37%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	7	-	-	-	-	-	-	-	7.00	0.0	98.21	6.29	1.3	99.80	6.25	1.2
2 Is well prepared and clearly organized.	7	-	-	-	-	-	-	-	7.00	0.0	98.15	6.23	1.4	99.79	6.27	1.2
3 Thoroughly understands the subject matter.	7	-	-	-	-	-	-	-	7.00	0.0	98.39	6.35	1.2	99.77	6.40	1.1
4 Explains the relevancy of the material.	7	-	-	-	-	-	-	-	7.00	0.0	98.21	6.29	1.3	99.80	6.28	1.2
5 Clarifies lecture and readings	6	-	1	-	-	-	-	-	6.71	0.8	81.03	6.18	1.4	85.57	6.23	1.3
6 Encourages me to participate and/or ask questions.	6	1	-	-	-	-	-	-	6.86	0.4	88.33	6.32	1.3	95.64	6.25	1.3
7 Uses language appropriate to the level of the course.	7	-	-	-	-	-	-	-	7.00	0.0	98.44	6.43	1.2	99.78	6.41	1.1
8 Gives useful feedback on assignments and exams.	6	-	1	-	-	-	-	-	6.71	0.8	75.81	6.14	1.5	87.87	6.18	1.4
9 Effectively manages the classroom environment	7	-	-	-	-	-	-	-	7.00	0.0	98.33	6.33	1.3	99.80	6.27	1.3
10 Motivates me to do my best.	6	-	1	-	-	-	-	-	6.71	0.8	83.82	6.12	1.5	90.45	6.13	1.4
11 Is accessible and helpful during office hours.	6	-	1	-	-	-	-	-	6.71	0.8	71.67	6.38	1.2	84.29	6.34	1.2
12 Is approachable - has a demeanor that encourages interaction.	6	-	1	-	-	-	-	-	6.71	0.8	83.33	6.23	1.5	82.41	6.29	1.3
13 Encourages and respects diverse perspectives.	6	-	1	-	-	-	-	-	6.71	0.8	63.46	6.53	1.1	82.23	6.42	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	6	-	1	-	-	-	-	-	6.71	0.8	71.15	6.48	1.1	81.09	6.42	1.1
15 Creates and maintains a tolerant learning environment.	6	-	1	-	-	-	-	-	6.71	0.8	58.93	6.46	1.1	80.62	6.41	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	7	-	-	-	-	-	-	-	7.00	0.0	97.62	6.74	0.7	99.77	6.49	1.1
17 Overall, is an effective teacher.	5	2	-	-	-	-	-	-	6.71	0.5	69.35	6.20	1.4	84.79	6.27	1.2

* The number of N/A is not included in the Mean and S.D. calculation.