



# UC RIVERSIDE - Student Comments of Instructor, Laboratory Courses - Fall 2018

Course: BIOL 020 Section: 022 - DYNAMIC GENOME  
Instructor: Yu-Chieh Chen

**Question # 20:** YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- He was extremely helpful and explained concepts well
- One of the best instructors I ever have had. He was very nice and helpful. He answered any questions and concerns that there were in the class. I hope to be in more classes with him.
- David is very detailed, helpful, and knowledgeable about the subject. He takes his time to give us comments on our reports and is not one to shy away from answering questions.
- Great job David! Thank you for all your help throughout the quarter!
- David is the best and we all loved him. Class act.



# UC RIVERSIDE - Student Evaluation of Instructor, Laboratory Courses - Fall 2018

Course: BIOL 020 Section: 022 - DYNAMIC GENOME  
Instructor: Yu-Chieh Chen

Enrollment: 20  
Respondents: 9  
Response Rate: 45%

Enrollment: 2016  
Respondents: 1000  
Response Rate: 50%

Enrollment: 11953  
Respondents: 5506  
Response Rate: 46%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives for each lab.	7	1	-	-	-	-	-	1	6.88	0.4	94.17	6.32	1.1	92.38	6.17	1.3
2 Is well prepared and clearly organized.	8	1	-	-	-	-	-	-	6.89	0.3	94.17	6.30	1.1	95.45	6.14	1.3
3 Understands the theoretical and the practical aspects of each lab.	8	1	-	-	-	-	-	-	6.89	0.3	91.13	6.42	1.0	94.93	6.30	1.2
4 Points out where experimental errors may occur and why.	8	1	-	-	-	-	-	-	6.89	0.3	94.26	6.30	1.2	96.08	6.15	1.4
5 Points out safety hazards and precautions.	6	2	-	-	-	-	-	1	6.75	0.5	79.41	6.42	1.0	85.76	6.26	1.3
6 Helps me understand the principles that the lab illustrates.	8	1	-	-	-	-	-	-	6.89	0.3	96.03	6.23	1.3	96.08	6.10	1.4
7 Explains in a constructive way any errors in my techniques, observations and results.	7	2	-	-	-	-	-	-	6.78	0.4	90.00	6.15	1.3	90.22	6.03	1.5
8 Teaches me how to evaluate my data on my own.	5	2	1	-	-	-	-	1	6.50	0.8	71.05	6.15	1.3	75.73	6.00	1.5
9 Encourages me to participate and/or ask questions.	4	2	1	-	-	-	-	2	6.43	0.8	69.17	6.15	1.4	76.01	6.01	1.5
10 Uses language appropriate to the level of the course.	6	3	-	-	-	-	-	-	6.67	0.5	72.12	6.44	1.0	81.16	6.28	1.2
11 Gives useful feedback on lab reports and exams.	7	1	1	-	-	-	-	-	6.67	0.7	84.92	6.07	1.4	86.87	5.93	1.6
12 Motivates me to do my best.	4	4	-	1	-	-	-	-	6.22	1.0	53.39	6.13	1.4	67.73	5.99	1.5
13 Is accessible and helpful during office hours.	6	2	-	-	-	-	-	1	6.75	0.5	80.61	6.30	1.2	87.06	6.20	1.3
14 Is approachable - has a demeanor that encourages interaction.	7	1	-	-	-	-	-	1	6.88	0.4	93.64	6.31	1.3	92.28	6.17	1.4
15 Encourages and respects diverse perspectives.	7	2	-	-	-	-	-	-	6.78	0.4	77.45	6.41	1.1	85.56	6.31	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	5	1	-	-	-	-	-	3	6.83	0.4	84.26	6.40	1.1	89.57	6.31	1.2
17 Creates and maintains a tolerant learning environment.	8	1	-	-	-	-	-	-	6.89	0.3	93.40	6.42	1.0	92.86	6.31	1.2
18 Command of English language does not impede my learning the material.	7	-	1	1	-	-	-	-	6.44	1.1	55.88	6.42	1.2	75.87	6.14	1.4
19 Overall, is an effective teacher.	8	1	-	-	-	-	-	-	6.89	0.3	93.75	6.31	1.1	95.25	6.11	1.4

\* The number of N/A is not included in the Mean and S.D. calculation.



# UC RIVERSIDE - Student Comments of Instructor, Laboratory Courses - Fall 2018

Course: BIOL 020 Section: 027 - DYNAMIC GENOME  
Instructor: Yu-Chieh Chen

**Question # 20:** YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- His lessons on the lab were confusing at times but he explained everything that the lab had and tried to help the best he could.
- He was helpful and was willing to give clarity when needed.
- David Chen was very helpful throughout this quarter. However, sometimes I thought his grading was a bit hard and unfair, and sometimes I didn't get a clear understanding of why I got points off.
- David was approachable throughout the quarter, but at some times I felt that he was a bit harsh on grading our assignments. Other than that, he was a good teacher.
- Whenever I asked David questions about the lab, he was always willing to help me out. In fact, he would try to explain to me the concept as detailed as he could and I learned even more from him. He has a sense of humor and is very approachable.
- He answered our questions clearly during class, and answered emails very quickly with answers to our questions. He was also very kind and was to communicate with. He seemed like he cared about the students' success, and clarified any confusion. He also helped a lot in lab with explanation, and explained clearly what will be graded, and what we are expected to know in order to succeed.
- He was extremely helpful.
- My graduate student instructor was phenomenal at addressing any questions students had about the material, labs, or projects.
- Yu-Chieh Chen was the best TA that I've ever had. He was kind, approachable, and did an excellent job motivating his students. He introduced the material in a very straightforward way and was compassionate when students were confused.
- David was a great TA! He always provided me with valuable feedback; although he was sometimes a tough grader, he still helped me understand my mistakes. He worked really hard grading all of our papers and lab reports, so props to him for that. Thank you, David!
- David (Yu-Chieh Chen, we know him by David) is extremely helpful during the labs, assisting when we were having trouble and was able to answer questions knowledgeably. He is quick to respond to emails and provides thorough feedback when grading so we know what to fix for the future.
- Easy to get in touch with. Quick responder via email. Tries his best to answer all questions. Easy to talk to.
- David was a great TA. He was approachable, helpful, and knew the material well. He gave feedback when necessary and was clear with what he expected. He added to the positive experience of the Dynamic Genome course.
- David was very knowledgeable about the subject and always provided reasons for why we got the grade we did for future reference.
- Very responsive and accessible outside of the classroom. Clear and organized; helpful reminders and tips for assignments.



# UC RIVERSIDE - Student Evaluation of Instructor, Laboratory Courses - Fall 2018

Course: BIOL 020 Section: 027 - DYNAMIC GENOME  
Instructor: Yu-Chieh Chen

Enrollment: 22  
Respondents: 19  
Response Rate: 86%

Enrollment: 2016  
Respondents: 1000  
Response Rate: 50%

Enrollment: 11953  
Respondents: 5506  
Response Rate: 46%

Questions	Course									Department			Campus			
	<u>7</u>	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
	High						Low									
1 Provides goals and objectives for each lab.	13	2	2	-	2	-	-	-	6.26	1.3	44.17	6.32	1.1	61.92	6.17	1.3
2 Is well prepared and clearly organized.	12	5	1	-	1	-	-	-	6.42	1.0	60.83	6.30	1.1	71.82	6.14	1.3
3 Understands the theoretical and the practical aspects of each lab.	13	3	1	1	1	-	-	-	6.37	1.2	50.81	6.42	1.0	64.53	6.30	1.2
4 Points out where experimental errors may occur and why.	13	4	-	-	2	-	-	-	6.37	1.3	53.28	6.30	1.2	66.57	6.15	1.4
5 Points out safety hazards and precautions.	9	4	2	1	1	-	-	2	6.12	1.2	24.51	6.42	1.0	48.26	6.26	1.3
6 Helps me understand the principles that the lab illustrates.	13	3	1	-	2	-	-	-	6.32	1.3	54.76	6.23	1.3	67.17	6.10	1.4
7 Explains in a constructive way any errors in my techniques, observations and results.	11	4	2	-	2	-	-	-	6.16	1.3	45.38	6.15	1.3	60.61	6.03	1.5
8 Teaches me how to evaluate my data on my own.	13	3	1	-	2	-	-	-	6.32	1.3	60.53	6.15	1.3	67.54	6.00	1.5
9 Encourages me to participate and/or ask questions.	10	4	1	-	2	-	-	2	6.18	1.3	49.17	6.15	1.4	63.29	6.01	1.5
10 Uses language appropriate to the level of the course.	14	3	-	-	2	-	-	-	6.42	1.3	41.35	6.44	1.0	65.41	6.28	1.2
11 Gives useful feedback on lab reports and exams.	14	3	-	-	2	-	-	-	6.42	1.3	69.05	6.07	1.4	74.58	5.93	1.6
12 Motivates me to do my best.	12	3	2	1	1	-	-	-	6.26	1.2	58.47	6.13	1.4	69.48	5.99	1.5
13 Is accessible and helpful during office hours.	12	1	2	-	1	-	-	3	6.44	1.2	62.24	6.30	1.2	70.98	6.20	1.3
14 Is approachable - has a demeanor that encourages interaction.	16	2	-	-	1	-	-	-	6.68	0.9	75.45	6.31	1.3	82.41	6.17	1.4
15 Encourages and respects diverse perspectives.	12	4	-	2	-	-	-	1	6.44	1.0	48.04	6.41	1.1	65.56	6.31	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	11	4	-	2	-	-	-	2	6.41	1.0	45.37	6.40	1.1	63.67	6.31	1.2
17 Creates and maintains a tolerant learning environment.	12	4	-	2	-	-	-	1	6.44	1.0	53.77	6.42	1.0	65.79	6.31	1.2
18 Command of English language does not impede my learning the material.	8	8	1	1	-	1	-	-	6.05	1.3	30.39	6.42	1.2	55.52	6.14	1.4
19 Overall, is an effective teacher.	12	4	-	1	1	-	-	1	6.39	1.1	58.04	6.31	1.1	68.04	6.11	1.4

\* The number of N/A is not included in the Mean and S.D. calculation.